Preschool Language and Literacy

1 RECOMMENDED PRACTICE
Phonological Awareness

SOUND AWARENESS

MANIPULATION OF SOUNDS

SAY BEGINNING SOUND

Top. Say the first sound in top.

BLEND ONSET-RIME

S....am. Say it fast.

SEGMENT SOUNDS IN WORDS

Dog. Say the sounds you hear in dog.

MATCH LETTERS AND SOUNDS

What sound does the letter 'p' make?

ASSOCIATION OF SOUNDS WITH SYMBOLS

2 RECOMMENDED PRACTICE
Interactive and Dialogic Reading

TEACHER AS GUIDE

TEACHER AND CHILD ENGAGE IN DIALOGUE

TEACHER: What do you think will happen next?

CHILD: The ducks won't cross the street. They're afraid.

TEACHER: How will they get to their new home?

CHILD: The policeman will help…See, the policeman stops the traffic. The drivers are laughing at the duck parade…The little ducklings like swimming with the Big Swan Boats.

CHILD AS STORYTELLER

Preparing Children for Literacy Success

DOING WHAT WORKS
U.S. Department of Education